

L.A.S.E. EXECUTIVE COMMITTEE

MINUTES

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February 7, 2017

Treasurer's Report: Popio (x1352)

- Treasurer's Report Submitted
- Condolences to Patty Carol and Julie Shorette on the loss of their fathers

Secretary: Brown (x1424)

January Minutes submitted and approved

Classified Vice President: Svetlak

No concerns at this time

Certified Vice President: Thomas (x1427)

No concerns at this time

Uniserve: No concerns

Cafeteria: No concerns

Custodial: No concerns

Transportation: No concerns

Secretaries/Aides/Intervention Assistants: No concerns

E.J. Blott: See attached report from Building meeting on 1/26/17

W.S. Guy: No concerns

LHS: See attached report of January 2017 concerns

L.A.S.E. EXECUTIVE COMMITTEE

MINUTES

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February 7, 2017

Old Business:

New Business:

Reminder: When meeting with an administrator, always have a LASE member with you!

Next Board Meeting: February 27, 2017

Check for postings on the Web! //lase.ohea.us

NEXT LASE EXECUTIVE MEETING: March 7, 2017 3:30 Commons Library

Respectfully submitted:

**Amy Brown
LASE Secretary**

Register Report

1/7/2017 through 2/7/2017

2/7/2017

Date	Account	Num	Description	Memo	Category	Tag	Clr	Amount
BALANCE 1/6/2017								
1/19/2017	Checking	DEP		payroll date ...			c	18,250.04
1/19/2017	Checking	1530	VOID					4,264.20
1/19/2017	Checking	1531	OEA	2016-2017 J...			c	0.00
1/22/2017	Checking	1532	Patricia Carrol	condolences...				-8,853.01
1/22/2017	Checking	1533	Julie Shorette	condolences...			c	-25.00
2/6/2017	Checking	DEP		payroll date ...				-25.00
2/7/2017	Checking		Service Charge January		Fees & Charg...		c	4,264.20
2/7/2017	Checking	1537	OEA	2016-2017 F...				-2.00
1/7/2017 - 2/7/2017								
								-9,109.55
								-9,486.16

BALANCE 2/7/2017

8,763.88

TOTAL INFLOWS 8,528.40

TOTAL OUTFLOWS -18,014.56

NET TOTAL -9,486.16

D. Pappo 2/7/17

Blott

Meeting Date: January 26, 2017

Old business:

What is the procedure for students who are frequently absent and tardy?

Letters and phone calls home. Eventually we contact the county truancy officer. I believe with the new law we will need to form a team to meet with parent before we go to the courts.

This is still a concern. When the committee be started?

We have noticed that students are getting in trouble and losing recess time when they are lined up early from lunch in the hallway. Could students stay in their seats or sit on the stage steps so they don't lose as much recess time?

We did this with third grade for those reasons so I don't see why we can't figure something out. Let me know which grade we are talking about and I will work with the monitors.

This is a problem in K, 2nd and 4th grades.

Ok. I'll discuss with the monitors.

There are concerns about our students' and our personal health and safety due to rodent infestation, carcasses, feces and germs. We need additional and thorough cleaning done.

We currently have a pest company working on getting rid of the rodents. It seems to be a little better recently.

What is being done about the cockroaches? There is a concern about them traveling to or being in other rooms.

Room was treated by the pest company. Haven't had any more reports of cockroaches!

What is the procedure for getting carpets swept and desk tops cleaned?

With all the custodial subs I will have the regulars make sure they tell the subs the schedule for carpets and desks. Maybe I need to talk to the regulars about those things getting done on a regular basis.

Can there be a regular sub in the 3rd and 4th grade hall? With the constant changes, certain things and areas are not being taken care of (showcase windows and missing ceiling tile in the teacher's bathroom by the psychologist's office). If that that is not possible, can there be a checklist for subs to follow?

It's not possible to have the same sub every day. There seems to be 2 or 3 that rotate. I'll talk with them about these issues. Not sure if they fixed the issue in the small bathroom. They need to fix the leak before replacing the tile.

New business:

Teachers are feeling overwhelmed with the expectations of grade level and school PD days (mapping, requirements for literacy PD days).

We are trying to have more early release days for teachers to work on these things. The one this Friday was created for this purpose.

One suggestion that was offered for the dismissal concern is releasing K-2 students at the same time and then grades 3-4

(continue rotating times weekly). This will enable equal planning and earlier releases. Also, is there a possibility of having set times of 3:05 and 3:10?

e will continue to rotate. We call by bus when the weather is real bad. If we go to a 3:05 and 3:10 I would need to have a teacher rotation to help like we used to. I'm ok either way.

M.P.



P.E.



S.S.



LIBERTY HIGH SCHOOL
January 2017 - Building Concerns

1. When OSS coincides with a snow day, are the students who are assigned OSS that day getting credit for the day served?
In the suspension notice that is provided to parents, it states that students will not receive credit for an OSS day if it falls on a snow day. It will be served on the next day school is in session.
2. Are substitutes allowed to write passes and help students with assignments?
We believe that this is now a non-issue. For future reference though, yes substitutes may write passes to help students with assignments.
3. Can you ensure that students who are coming from the office have a signed pass or a signed passbook?
Yes, every effort will be made to improve this.
4. When a student returned from OSS, the teachers were not given prior notification of the return. They were also not given direction as to whether or not the student was permitted to make-up his work. The suspension is not being questioned, but rather the lack of communication. There was no information provided on this suspension or the other suspensions involved in this situation.
This situation was discussed in a TBT earlier in the year. This was an usual circumstance and the days the student was suspended varied based on undisclosed terms. From now on dates for all suspensions will be provided to teachers.
Students who are suspended are not permitted to make-up work that has been missed; the exception is IEP students. If there is an extenuating situation and a non-identified student will be permitted to make-up work, the administration will notify the teachers.
5. ISS appears to be laxed - assigned work is not being completed (students have been observed socializing, using their cell phones, listening to music, dancing or walking around the room/hallways.) There is concern that this is not punishment and not productive.
Administration is addressing these issues. The Edmentum/ISS room will be moving soon. The new location will be more isolated and free of distractions.
6. Edmentum is viewed the same as ISS - laxed. It appears that the students are choosing what they want to do rather than what they are assigned to do.

See response for #5 above.

7. There is a concern with “doubling up” on required courses (after failing a course.) Students do not have the skills necessary to succeed and should not be allowed to take the new course until the previous one is passed. The belief is that this is not helping the students and is not helping in preparation for testing.

We do need to be concerned with graduation rates. Credit recovery (Edmentum currently) seems to be working well for some students, and not so well with others. We have offered a free summer school to students, but it has not been well attended. The decision to place students in credit recovery and to allow students to “double up” will be made on an individual student basis.