

**L.A.S.E. EXECUTIVE COMMITTEE
MINUTES
//lase.ohca.us**

April 24, 2018

Treasurer's Report: Popio (x1352)

- Treasurer's Report submitted and approved

Secretary: Brown (x1424)

- March Minutes submitted and approved

Classified Vice President: Svetlak

- Possible practice run for cafeteria staff in preparation for reconfiguring

Certified Vice President: Thomas (x1427)

- No new concerns at this time

Uniserve: No rep at this time

Cafeteria: No concerns

Custodial: Custodial staff will be meeting with Mr. Nohra to discuss summer schedule

Transportation: No concerns

Secretaries/Aides/Intervention Assistants: No Concerns

E.J. Blott: No new concerns at this time

W.S. Guy: No new concerns at this time

LHS: See attached

Old Business:

- Continued discussions pending about Lunch/Recess Aides taking paraprofessional test

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April 24, 2018

New Business:

- Officers tallied the results of the General Assembly meeting on April 5th, 2018 to vote on the wage reopener and the MOU.
- Officers tallied the survey results from the General Assembly meeting on April 23rd discussing lengthening the school day, retirement incentive, and 2018-2019 pay schedule.

Reminder: When meeting with an administrator, always have a LASE member with you!

Next Board Meeting: Monday, May 21st , 2018

Check for postings on the Web! //lase.ohea.us

**NEXT LASE EXECUTIVE MEETING: Tuesday May 22nd 2018 3:30
Commons Library**

Respectfully submitted:

Amy Brown
LASE Secretary

Register Report

3/27/2018 through 4/24/2018

Date	Account	Num	Description	Memo	Category	Tag	Clr	Amount
BALANCE 3/26/2018								
4/6/2018	Checking	DEP		payroll 3/29	payroll			14,131.63
4/12/2018	Checking	DEP		payroll 4/12	payroll			4,589.50
4/12/2018	Checking	1579	OEA	April paymen... Dues				4,567.04
3/27/2018 - 4/24/2018								
BALANCE 4/24/2018								13,841.63

TOTAL INFLOWS 9,156.54

TOTAL OUTFLOWS -9,446.54

NET TOTAL -290.00

D. Pappis
4/24

Liberty High School Building Concerns

Month April 2018

Meeting Date 24 April 2018

Present MKScudier and AJoseph

1. Pot holes are still a problem; to date, there are still several.

The potholes in the district are currently being addressed. I spoke with Tony Daniels today 4/18/18 about these in our lot. They are being addressed. We are scheduled to have our potholes filled sometime next week.

2. Web page? SLO data?

Teachers have complete autonomy of the SLOs as of this point. If you have specific questions about your own SLO assessment or data, see Ms. Joseph and she will help clarify any concerns for you. We are encouraged to use technology and to incorporate it into our classrooms. Ms. Joseph is looking into when or if a website is a requirement, but for now, we're being encouraged to set up a Google Classroom, especially moving into next year. We can probably link the Google Classroom information from a webpage if it becomes a mandate.

3. What happens to people who aren't able to get their gifted hours done by the end of the year? We haven't been given any more PD and many people don't need hours to renew their licenses, so, again, without compensation or the time to do so, can we be contractually required to get these hours?

The hours should be completed by the end of the school year for those required to have them. The requirements for gifted hours is a state requirement not a local decision. It is now required in our positions. As we know, the state has always introduced new legislation and requirements for teachers. Unfortunately, it is ultimately the responsibility of the teacher. However, the district has and is providing a plethora of opportunities. We know it's frustrating. Please feel free to bring your Gifted PD Log Sheet (provided at the beginning of the year) to Ms. Joseph. She is willing to sit down with you to help identify what opportunities are available to you through the opportunities provide in district, online, and through the ESC to assist you in getting your hours. Pamela McCurdy can assist as well.

4. Testing Concerns:

Can we please develop a schedule for testing that is more conducive to not interrupting so many classes and taking away so much instructional time? It seems like there has to be a way to make it more educationally sound and overall less disruptive. There are some sophomores, juniors and seniors who are missing entire weeks of classes; there's simply no way to keep them on track and for them to get the work done.

- i. Maybe some days using the morning?
- ii. Some days the afternoons?
- iii. Or using a modified schedule so we would still see all of our classes?

Rotating proctoring duties?

Lack of availability of chromebooks makes planning for classes tough.

Because it's always the morning classes that are cut, it makes it really difficult to keep classes in sync or at least somewhat in sync.

What do other schools do?

If we're going to spread testing over a month anyway, can we look into using fewer days?

The students are getting burned out quickly, and then teachers still have to administer the SLO post-assessment and finals (?).

Ms. Joseph welcomes all suggestions. She is willing to review the very long planning process and protocols for state testing in our department meetings. It goes far beyond picking a date and picking a proctor. The new assessments are not by grade level, so it tends to affect every 9-11 in one way or another. Teacher suggestions over the past 3 years have informed our current setup. We could possibly rotate morning and afternoon. This was not a popular idea two years ago when we did it, but we can revisit it as a team. We will continue to limit the frequency of one teacher having to proctor. Substitutes were brought in on a few days to give teachers who tend to proctor multiple tests a break. Having the floater sub reduced the number of planning periods missed this year. The substitutes were able to release some teachers in the afternoon for planning if they missed their planning periods. That is something Ms. Joseph continues to revisit. Each year, we look for ways to improve testing. In short, the testing window has to account for both original testing sessions and make-up periods. Proctoring is assigned based on the teachers who are available during that test because the majority of their students are testing at that time. That minimizes interruptions of teachers and classes that are not testing. We have visited this issue every year. Sincerely, all suggestions are welcomed. We will be reviewing our process and options for next year in light of the district reconfiguration.

5. When will we at least know what we're teaching next year? We are expected to put in purchase orders for supplies (and books), but we don't even know what we'll be teaching. Also, if we are expected to plan effectively, the more notice we have, the better that is for everyone. We are hearing from students what classes are being offered to them, but we have no knowledge. That doesn't seem fair or reasonable. While we

understand that students should have choices, offering courses that we have never taught before seems unfair to us, not to mention it may not be an area of expertise. Just because we are licensed to teach something, doesn't mean we are an expert on it, which means we need time to prepare.

Department meetings have been scheduled with Ms. Joseph. In January and in February, Ms. Joseph asked for input and suggestions from teachers as it pertained to elective courses. 1 English Teacher, 1 History Teacher, the PE Teacher, and the Math Department offered suggestions. Those suggestions were included in a survey administered to students. That was step 1 and step 2. In the department meetings, teachers will have the opportunity to review what will potentially be offered based on initial numbers and be given any clarity and opportunity to share preferences. However, please note, if you are licensed to teach a course, there is an expectation that you are able to teach the course. No teacher will be assigned a course that he or she is not licensed to teach. Each department will be able to identify what resources they believe are essential for any courses offered. One of our overall goals is to increase our district offerings and increase our academics.

6. Is there going to be a final exam schedule? Are teachers required to give a final? Especially those teachers of tested subjects? The students are probably going to be pretty burned out from all of the testing.

Finals can take the form of a project, exam, presentation. Teachers may use their discretion. A "Final" Grade must be reported. High School core courses, that are Non EOC Exam courses, should be administering a final. Dates for finals have been provided in the weekly update. We will discuss the schedule in our department meetings.

7. If a student records a teacher, collectively we feel that student should, from then on, have to turn their phone into the office every morning. It's a violation of privacy for teachers and students alike.

Video recording of teachers will not be tolerated. This is a good suggestion. We can support this idea when the administration deems it an appropriate consequence.